

NAML Winter Meeting March 2-3, 2023

Washington, DC

2023 NAML Winter Meeting

Thursday, March 2, 2023 - 11 AM-12:30 PM PST/ 2-3:30 PM EST

Mentoring Underrepresented Minorities in Marine STEM Panel

Panelists & Facilitator:

- 1) Aly Busse, MOTE Marine Lab - Panelist
- 2) Lauren Wetzell, University of Hawai'i at Mānoa - Panelist
- 3) George Matsumoto, Monterey Bay Aquarium Research Institute (MBARI) - Panelist
- 4) Itchung Cheung, Oregon State University Hatfield Marine Science Center (HMSC) - Facilitator

RESOURCES:

1. Inclusive Science Communication - newly released report from the National Academies - <https://www.nationalacademies.org/our-work/advancing-anti-racism-diversity-equity-and-inclusion-in-stem-organizations-a-consensus-study>
2. NAML.org website pages
3. Center for the Improvement of Mentored Experiences in Research - <https://cimerproject.org/>
4. Undergraduate Field Experiences Research Network (UFERN) - www.ufern.net
5. Minorities in Shark Science (MISS) - <https://www.misselasma.org/>
6. Strategies for Increasing Diversity in the Ocean Science Workforce Through Mentoring by Dr. Ashanti Johnson - <https://www.drashantijohnson.com/strategies-for-increasing-diversity-in-the-ocean-science-workforce-through-mentoring/>
7. Marine Science Laboratory Alliance Center of Excellence (MarSci-LACE) - <https://www.marscilace.org/>
8. Changing the culture of coastal, ocean and marine sciences - <https://www.jstor.org/stable/27051390>
9. Several good articles in Oceanography 36(1) - <https://tos.org/oceanography/issue/volume-36-issue-1>
10. Lewis, J. C., Alemán-Díaz, A., Behl, M., Kolesar, S., White, L., Jones, B. et al. (2022). Rethinking committee work in the research enterprise: The case of regenerative gatekeeping. AGU Advances, 3, e2022AV000772. <https://doi.org/10.1029/2022AV000772>
11. Martinez-Cola, M. 2020. Collectors, Nightlights, and Allies, Oh My! White Mentors in the Academy. *Understanding and Dismantling Privilege*, 10(1), 61-82. Retrieved from <https://www.wpcjournal.com/article/view/20275>
12. Kailani Acosta, Benjamin Keisling & Gisela Winckler (2022) Past as prologue: Lessons from the Lamont-Doherty Earth Observatory Diversity, Equity, and Inclusion Task Force, *Journal of Geoscience Education*, DOI: [10.1080/10899995.2022.2106090](https://doi.org/10.1080/10899995.2022.2106090)
13. Woods Hole Oceanographic Institution Diversity reports - <https://www.mbl.edu/about/diversity-and-inclusion/woods-hole-diversity-and-inclusion-reports>
14. Ambassadors for STEM Training to Enhance Participation (A-STEP) - <https://astep.berkeley.edu/>
15. Black in Marine Science (BIMS) - <https://www.blackinmarinescience.org/>
16. Black Women in Ecology, Evolution, and Marine Science (BWEEMS) - <https://www.bweems.org/post/black-women-in-ecologyevolution-and-marine-science-we-do-exist>

17. Call for a Robust Anti-Racism Plan for the Geosciences - <https://www.change.org/p/geoscientists-call-for-a-robustanti-racism-plan-for-the-geosciences>
18. Early Career Leadership Academy (ECLA) - <https://www.ametsoc.org/index.cfm/ams/education-careers/early-career-leadership-academy/>
19. Embodied Physics (EP) – STEM Learning for Under-Represented Youth - <https://www.terc.edu/projects/embodied-physics/>
20. Equity, Diversity, and Inclusion (EDI) at Scripps Institution of Oceanography - <https://scripps.ucsd.edu/diversity>
21. Geopaths Catalina Scholars Program (GCSP) - <https://www.msmu.edu/resources-culture/iuse/>
22. Hālau Ola Honua Oceanography Summer Bridge program (SBP) - <https://sites.google.com/a/hawaii.edu/halau-ola-honua/oceanography-summer-bridge>
23. Louis Stokes Minority Alliance Program (LSMAP) - <https://studentaffairs.oregonstate.edu/LSAMP>
24. Mentoring Physical Oceanography Women to Increase Retention (MPOWIR) - <https://mpowir.org/>
25. National Association for Black Geoscientists (NABG) - <https://www.americangeosciences.org/society/national-association-black-geoscientists>
26. No Time for Silence - <https://notimeforsilence.org/>
27. Ocean Discovery Institute (ODI) - <https://oceandiscoveryinstitute.org/>
28. Ocean Womxn - <https://oceanwomxn.co.za/>
29. Optimizing the Intern Experience (OIE) - <https://www.usgs.gov/center-news/optimizing-intern-experience-a-woods-hole-workshop>
30. Oregon State University College of Earth, Ocean, and Atmospheric Science “Unpacking Diversity” (UD) - <https://unpackingdiversity.wixsite.com/ceoas>
31. Salish Sea Research Center (SSRC) - <https://www.salishsearesearchcenter.com/>
32. Science, Technology, Engineering, and Math Student Experiences Aboard Ships (STEMSEAS) - <https://mlp.ideo.columbia.edu/stemseas/>
33. Society for Advancing Chicanos/Hispanics and Native Americans in Science (SACNAS) - <https://www.sacnas.org/>
34. University of South Carolina’s Green Quad (GQ) - https://sc.edu/about/offices_and_divisions/housing/green_quad/
35. Unlearning Racism in Geosciences (URGE) - <https://urgeoscience.org/>
36. AGU LANDInG academy is now accepting applications for the second cohort - <https://www.agu.org/AGU-LANDInG/Pages/Academy> March 31 deadline
37. Attracting Diverse Students to Field Experiences REquires Adequate Pay, Flexibility, and inclusion - Jensen 2021 <https://academic.oup.com/bioscience/article/71/7/757/6213241>
38. Woods Hole Partnership Education Program (PEP) - <https://www.woodsholediversity.org/pep/>